

# ENGLISH LANGUAGE DEVELOPMENT COURSES

Section: ELD101A/ELD101B		ESL Pre-Emergent/Emergent Targeted Language Arts
Grade: 9-12	All Year	Course offered at: AHS CDO
<b>Prerequisites:</b> <i>Enrollment based on the AZELLA Placement</i>		
This course provides language instruction for English learners within a targeted setting. The content of the course is based on the specific descriptors of the key knowledge, language skills and abilities in core areas (reading, writing, listening, and speaking) of English language development outlined in the Arizona K-12 English Language Proficiency Standards. This course is intended to accelerate language acquisition and prepare students for the mainstream classroom, where they will be ready to access the content of instruction that is then driven by the Arizona English Language Arts Standards. <b>English credit course.</b>		

Section: ELD111A/ELD111B		ESL Basic Targeted Language Arts
Grade: 9-12	All Year	Course offered at: AHS CDO IRHS
<b>Prerequisites:</b> <i>Enrollment based on the AZELLA Placement/Reassessment and a student's ELD performance portfolio</i>		
This course provides language instruction for English learners within a targeted setting. The content of the course is based on the specific descriptors of the key knowledge, language skills and abilities in core areas (reading, writing, listening, and speaking) of English language development outlined in the Arizona K-12 English Language Proficiency Standards. This course is intended to accelerate language acquisition and prepare students for the mainstream classroom, where they will be ready to access the content of instruction that is then driven by the Arizona English Language Arts Standards. <b>English credit course.</b>		

Section: ELD130A/ELD130B		Pre-Emergent/Emergent Targeted ELD
Grade: 9-12	All Year	Course offered at: AHS
<b>Prerequisites:</b> <i>Enrollment based on the AZELLA Placement and concurrent enrollment in the ESL Pre-Emergent/Emergent Targeted Language Arts course</i>		
This course is required as part of the Targeted SEI 2-Hour Model. The content of the course is based on the specific descriptors of the key knowledge, language skills and abilities in core areas (reading, writing, listening, and speaking) of English language development outlined in the Arizona K-12 English Language Proficiency Standards. This course is intended to accelerate language acquisition and prepare students for the mainstream classroom, where they will be ready to access the content of instruction that is then driven by the Arizona English Language Arts Standards. <b>Elective credit only.</b>		

Section: ELD132A/ELD132B		Basic Targeted ELD
Grade: 9-12	All Year	Course offered at: AHS
<b>Prerequisites:</b> <i>Enrollment based on the AZELLA Placement/Reassessment and the concurrent enrollment in the ESL Basic Targeted Language Arts course</i>		
This course is required to be part of the Targeted SEI 2-Hour Model. The content of the course is based on the specific descriptors of the key knowledge, language skills and abilities in core areas (reading, writing, listening, and speaking) of English language development outlined in the Arizona K-12 English Language Proficiency Standards. This course is intended to accelerate language acquisition and prepare students for the mainstream classroom, where they will be ready to access the content of instruction that is then driven by the Arizona English Language Arts Standards. <b>Elective credit only.</b>		

Section: As Appropriate for Grade Level		English
All Year	Course offered at: AHS CDO IRHS	
Prerequisites: <i>Enrollment based on the AZELLA Placement/Reassessment at the Intermediate Level of Proficiency</i>		
This course will be taught by an ELD teacher in a targeted setting. The content of the course is based on the specific descriptors of the key knowledge, language skills and abilities in core areas (reading, writing, listening, and speaking) of English language development outlined in the Arizona K-12 English Language Proficiency Standards. This course is intended to accelerate language acquisition and prepare students for the mainstream classroom, where they will be ready to access the content of instruction that is then driven by the Arizona English Language Arts Standards. <b>English credit course</b>		

Section: ELD133A/ELD133B		Intermediate Targeted ELD	
All Year	Course offered at: AHS		
Prerequisites: <i>Enrollment based on the AZELLA Placement/Reassessment and the concurrent enrollment in a grade level targeted English course taught by an ELD Specialist</i>			
This course is required to be part of the Targeted SEI 2-Hour Model. The content of the course is based on the specific descriptors of the key knowledge, language skills and abilities in core areas (reading, writing, listening, and speaking) of English language development outlined in the Arizona K-12 English Language Proficiency Standards. This course is intended to accelerate language acquisition and prepare students for the mainstream classroom, where they will be ready to access the content of instruction that is then driven by the Arizona English Language Arts Standards. <b>Elective credit only.</b>			

Section: ELD125A/ELD125B		ELD Academic Science Literacy
Grade: 9-12	All Year	Course offered at: AHS
<b>Prerequisites:</b> <i>Enrollment based on the AZELLA Placement/Reassessment proficiency scores of Pre-Emergent/Emergent and Basic</i>		
<p>This course will ensure that English learners have an opportunity to gain a basic understanding of course specific academic language in order to acquire new content knowledge and be successful in academic tasks, such as reading and comprehending complex, grade level texts and participating in academic discussions. Through the use of these scaffolded supports, students will develop confidence, engagement, content knowledge, processing strategies, and language. AZ English Language Proficiency Standards and AZ Science Content Standards will be used to front load specific academic content language to English learners prior to or during enrollment in these courses. Collaboration with mainstream teachers will open up the lines of communication between educators in the English Language Development Department and the Science Department. <b>Elective credit only.</b></p>		

Section: ELD126A/ELD126B		ELD Academic Social Studies Literacy
Grade: 9-12	All Year	Course offered at: AHS
<b>Prerequisites:</b> <i>Enrollment based on the AZELLA Placement/Reassessment proficiency scores of Pre-Emergent/Emergent and Basic</i>		
<p>This course will ensure that English learners have an opportunity to gain a basic understanding of course specific academic language in order to acquire new content knowledge and be successful in academic tasks, such as reading and comprehending complex, grade level texts and participating in academic discussions. Through the use of these scaffolded supports, students will develop confidence, engagement, content knowledge, processing strategies, and language. AZ English Language Proficiency Standards and AZ Social Studies Content Standards will be used to front load specific academic content language to English learners prior to or during enrollment in these courses. Collaboration with mainstream teachers will open up the lines of communication between educators in the English Language Development Department and the Social Studies Department. <b>Elective credit only.</b></p>		